

## PARENT WORKSHOPS

Workshops are being offered during the fall and spring semesters of 2016-17 for all LAUSD parents.

These workshops are geared towards informing and preparing parents on how to help their child succeed in school.

All workshops are being offered on select school days from **8:30–10:30 AM** at various locations throughout the District. Workshops are intended for parents of children of all ages unless otherwise specified.

### **Pre-registration is not required!**

For a current list of workshops being offered, please visit the **Families** tab found under the

Division of Special Education's webpage

<http://achieve.lausd.net/sped>

and click on the following link:

[Parent Resources for Engagement and Student Success \(PRESS\)](#)

*(A copy of the PRESS calendar is also available at all school sites)*

For additional information  
please call (213) 241-6701

*Interpreter services are available in Spanish*

**Childcare is not available for parent workshops**

**Workshops are subject to change and/or cancellation.**

## SPECIAL EDUCATION SERVICE CENTERS

### CENTRAL

**Christina Cisneros**  
Administrative Coordinator  
333 So. Beaudry Ave., 17th Fl.  
Los Angeles 90017  
(213) 241-4999

### NORTHWEST

**Cindy Welden**  
Administrative Coordinator  
6505 Zelzah Avenue  
Reseda, 91335  
(818) 654-5001

### EAST

**Janet Montoya**  
Administrative Coordinator  
2151 N. Soto Street,  
Los Angeles 90032  
(323) 224-3300

### SOUTH

**Jose Soto**  
Administrative Coordinator  
1208 Magnolia Avenue  
Gardena, 90247  
(310) 354-3431

### NORTHEAST

**Alesha Haase**  
Administrative Coordinator  
13395 E. Kagel Canyon Street  
Pacoima, 91331  
(818) 686-4400

### WEST

**Bette Medina**  
Administrative Coordinator  
2635 Colby Avenue  
Los Angeles 90064  
(310) 235-3700

## DIVISION OF SPECIAL EDUCATION PARENT RESOURCES

### School and Family Support Services

(213) 241-6701 or (800) 933- 8133

### Early Childhood Special Education

(213) 241-4713

### Parent-Community Liaison

**Susan Weber, Specialist**

(213) 241-8084

AARON JEFFERY, Director  
Division of Special Education  
Special Education Service Center - Operations



LOS ANGELES UNIFIED  
SCHOOL DISTRICT

Division of Special Education

# PARENT RESOURCES FOR ENGAGEMENT AND STUDENT SUCCESS

**Fall 2016  
Spring 2017**



"Tell me and I forget.  
Teach me and I  
remember. Involve me  
and I learn."

-- Benjamin Franklin

## BEHAVIOR & DISCIPLINE

- ◆ How to Talk So Children Will Listen and Listen So Children Will Talk
- ◆ How to Get Rules and Behavior Contracts to Work

## INSTRUCTION

- ◆ Empowering Your Child to Succeed at School
- ◆ Making the Home to School Connections
- ◆ Understanding the Least Restrictive Environment (LRE) for Your Child
- ◆ Building Relationships with Your Child's School
- ◆ Early Literacy: How Parents Can Support Their Child's Reading
- ◆ Helping Your Child Succeed in Mathematics Using Common Core Standards
- ◆ Helping Your Child Succeed in Reading and Writing Using Common Core Standards

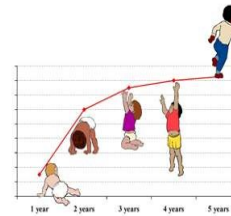


Parents as Partners

# Learning is for Everyone!

## UNDERSTANDING TYPICAL DEVELOPMENTAL MILESTONES

- ◆ Activities to Develop Functional Hand Use for School Performance
- ◆ How Movement Helps Students in the School Setting
- ◆ Speech and Language: Supporting Student Access to the Curriculum



## SOCIAL EMOTIONAL DEVELOPMENT

- ◆ Bullying Prevention
- ◆ Social Emotional Learning (SEL)

## SUPPORTING STUDENT ACCESS TO CURRICULUM

- ◆ Assistive Technology
- ◆ Technology for Students on the Alternate Curriculum\*



(\*For parents of students with moderate to severe disabilities)

## TRANSITION

- ◆ How to Maximize Your Child's Independence

## Certificate of Completion

The following workshops are offered in a series of five weekly sessions. Parents who commit to attending all sessions and complete the workshop in its entirety, will receive a certificate of completion.

(Week 5 is optional in the Autism workshop series)

## AUTISM

- Week 1: Evidence-Based Practices for Autism Spectrum Disorder
- Week 2: Behavior Acquisition to Increase Independence
- Week 3: Strategies for Supporting Communication
- Week 4: Understanding the Learning Process of Social Communication
- Week 5: Understanding High-Functioning Autism (HFA)

## PROACTIVE PARENTING LEADERSHIP CADRE (PPLC)

- Week 1: Positive Behavior Support: *An Overview*
- Week 2: Positive Behavior Support: *Target Behavior, Observation*
- Week 3: Positive Behavior Support: *Function of Behavior, Intervention Strategies*
- Week 4: Positive Behavior Support: *Success with Positive Reinforcement*
- Week 5: Escalation Cycle, Review of Positive Behavior Support



Learning Knows No Bounds